**Themen im Unterricht**
**STS Stellingen**

# Jahrgang 10

**10a: Ka** **10b: Re / Gj** **10c: Fen** **10d: La** **10e: Na** **10f: Sk** **10g: Rot / Del** **10h: Hl** **10i: Dar** **10j: Co / Cet**

**Schuljahr 2024/25**

| Monat | Sep | | | | Okt | | | | Nov | | | | Dez | | | | Jan | | | | Feb | | | | Mär | | | | Apr | | | | Mai | | | | Jun | | | | Jul | | | | **Methodenbausteine + Besonderes** |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Fach / Woche | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| **Deutsch**<br>Wiederholung aller Rechtschreib-phänomene | Drama: Besuch der alten Dame, Andorra, Die Räuber | | | | | | ProWo | Herbstferien | | politische Lyrik | | | | | | | Weihnachtsferien | Vorbereitung der Probeklausur + schr. MSA | | | | | | | | | Märzferien | | | Vorbereitung mdl. MSA | | | | | | | | Maiferien | Kommunikation | | | | stairway to eleven | | | | Sommerferien | Szenisches Spiel |
| **Englisch** | Take a stand | | | | | | | | | project work:<br>Song project | | | | | | Short | | stories | | | | | | embrace diversity | | | | | | Vorbereitung schr.<br>MSA Prüfungen | | | | | | | | | oral<br>exam | | | | | | | | | how to present in a group<br>analizing cartoons<br>project work |
| **Mathe** | Ähnlichkeit | | | Trigo- | | | | | | nometrie | | | | | | Kosinus- | | Quadratische | | | | | | | | | | | | Expo- | | | | Vorbereitung | | | evtl- | | mdl. | | | | | | | | | Kopfübungen und Speedtests |
| | Strahlensätze | | | | | | | | | | | | | | | satz | | Funktionen | | | | | | | | | | | | nential- | | | | MSA | | | Mathe | | MSA | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | funk- | | | | | | | im Beruf | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | tionen | | | | | | | | | | | | | | | | | |
| **Gesellschaft** | Weimarer | | | | | | | | | | | National- | | | | | | Zweiter | | "Stunde | | Kalter Krieg | | | | | | | | DDR | | | | | | endogene und | | | | | | | | | | | Fahrt nach Berlin, KZ Neuengamme, Bürgerschaft |
| | Republik | | | | | | | | | | | sozialismus | | | | | | Weltkrieg | | Null" | | inkl. Besuch | | | | | | | | | | | | | | exogene Prozesse | | | | | | | | | | | Quelleninterpretation |
| | | | | | | | | | | | | | | | | | | | | | | Seegerichtshof | | | | | | | | | | | | | | | | | | | | | | | | | Jugend debattiert, Karikaturanalyse |
| **Biologie** | Genetik | | | | | | | | | | | | | | | | | | | | Evolution | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Physik** | Elektrodynamik | | | | | | | | | | | | | | | | | | | | Atomphysik | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Chemie** | Kontext Erdöl: Alkane, | | | | | | | | | Alkene, Alkine, Eigenschaften | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Sport**<br>**10c: Sport bilingual** | Tischtennis | | | | | | | | | | | | | | | | | | | | Fitness | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Spanisch bilingual** | Amistades y preguntar por ayuda | | | | | | | | | | | | | conflictos | | | | generacionales / encontrar soluciones | | | | | | | | | | | | La vida de jóvenes | | | | | | | | | proyecto: el gender pay gap, comida fair trade, turismo de masas etc. | | | | | | | | | presentaciones<br>trabajar en proyectos |
| **Profilklassenthemen:**<br>**I World**<br>**Gestalte Kultur! Gestalte Gesellschaft!**<br>**Umwelt > Lebenswelt > Arbeitswelt**<br>**Crear una cultura of change - our opinions son importantes**<br>**Upcycling - Aus Alt mach Neu**<br>**Stellingen in Bewegung**<br>**Die Mediathek - das Herz der Stelli**<br>**Gestalte Wirtschaft! - Werde zur Chef*in!** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |